

Burgwin Elementary School

K-7 neighborhood school

5401 Glenwood Ave., 15207

Hazelwood

412-422-3530

Principal: Cindi Muehlbauer

School building capacity

Percent used: 51.7%

District average (elem.): 68.0%

2004-05 Enrollment

228 students

District average (K-5/6): 276

African-American: 88.2%

White: 11.0%

Other: 0.9%

Student daily attendance: 94.0%

Family income status

90.7% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

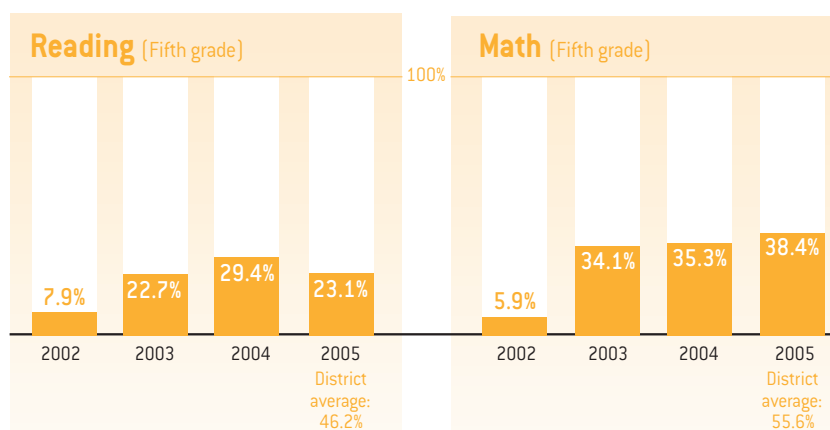
Closing in 2006

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Burgwin	Districtwide*
Reading 2005 (1st)	66.7 %	77.4 %
Math 2005 (2nd)	37.5	67.0
Science 2004 (5th)	12.1	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 28%

District average: 49%

Third grade PSSA Math (2005): 65%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **1**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **36**

Compared to district averages...

What are this school's strengths?

- PSSA 5th grade reading/math scores near district average for black students

What are this school's challenges?

- Overall PSSA 5th grade reading/math scores below district average

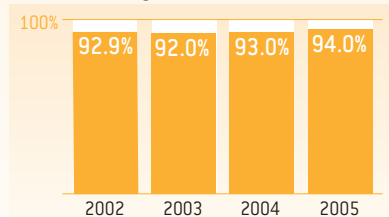
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Burgwin Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 69.8%
 Student stability rate: 88.2%
 Percentage of students receiving special education services (excluding "gifted"): 13.8%
 Percentage of students identified as "gifted": 3.7%

Teachers

Daily attendance: 94.8%
 Percentage with advanced degrees: 28.6%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 1
 Number of offenders*: 1
 Number of suspensions: 1
 Number of expulsions: 0

* Percentage of enrollment: 0.4%

Special features

- Partnerships with Duquesne University, Junction Dance Theatre, YMCA
- Video-conferencing lab
- Writing, yearbook, chess and choral music clubs

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	66.7%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	37.5	35.7%	n/a	36.7%	n/a
Percent taking test	97.0	100.0	n/a	96.8	n/a
Science 2004 (5th)	12.1	13.3	n/a	13.3	n/a
Percent taking test	82.5	83.3	n/a	81.1	n/a

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

