

Elementary schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for elementary schools
- ▲▲ Greater than two standard deviations above the district average for elementary schools
- Near district average for elementary schools
- ▼ Greater than one standard deviation below the district average for elementary schools
- ▼▼ Greater than two standard deviations below the district average for elementary schools

n/a Not applicable [Some data were unavailable because there were not enough students in a subgroup for scores to be reported]

The “standard deviation” is a measure of how much schools vary from the district average on the indicators we selected. For the purposes of this report, we determined the number of standard deviations that each school was above or below the average. One standard deviation indicates a substantial difference from the average, and two or more standard deviations indicates an even greater difference from the average.

For more information about interpreting a school's strengths/challenges, see “Definitions and sources of information.”

	2005 PSSA scores												Attendance	
	3rd grade All students		5th grade All students				5th grade – Subgroups of students							
							Low-income		Black		White		2005 Attendance	02–05 Change
	Reading	Math	Reading	02–05 Change	Math	02–05 Change	Reading	Math	Reading	Math	Reading	Math		
Allegheny	○	○	○	▼	▼	▼	○	▼	○	▼	▼	▼	○	○
Banksville	▲	▲	▲	○	▲▲	○	○	▲▲	n/a	n/a	▲	▲	○	○
Beechwood	○	○	▲	○	○	○	▲	○	n/a	n/a	○	○	○	○
Bon Air	○	▲	▲	n/a	○	n/a	n/a	n/a	n/a	n/a	n/a	n/a	○	○
Brookline	○	○	○	○	○	○	○	○	n/a	n/a	○	○	○	○
Burgwin	▼	○	▼	○	▼	○	▼	○	○	○	n/a	n/a	○	○
Chatham	○	○	▼▼	○	▼▼	▼	▼	▼▼	▼	▼▼	n/a	n/a	○	▼
Clayton	○	▼	○	▲	○	○	▲	○	▲▲	○	n/a	n/a	▲	▲▲
Colfax	○	○	○	▲▲	▲	▲▲	○	▲	○	▲	▲	▲	○	○
Concord	▲	▲	○	○	○	○	▲	○	n/a	n/a	○	○	▼	○
Crescent	○	○	○	○	○	○	○	○	○	○	n/a	n/a	○	○
Dilworth	▲	○	▲	○	○	○	▲	○	▲	○	○	○	▲	○
East Hills	○	▼	○	▼	▼	▼	○	▼	○	▼	n/a	n/a	▲	○
Faison	▼	▼▼	○	n/a	▼	n/a	○	▼	○	○	n/a	n/a	○	n/a
Fort Pitt	○	○	▼	○	▼	○	▼	▼	▼	○	n/a	n/a	○	▼
Friendship	○	○	▼	▼	○	▲	○	○	▼	○	n/a	n/a	○	▲
Fulton	○	○	▼	○	▼	○	○	○	○	○	n/a	n/a	○	○
Grandview	○	○	○	○	▲	○	▲	▲	▲	▲	○	○	○	○
King	▼	▼▼	○	○	○	○	○	○	○	○	n/a	n/a	○	○
Knoxville	▼	▼	○	○	○	○	○	○	○	○	n/a	n/a	▼▼	▼
Lemington	▼	○	○	○	○	○	○	○	○	○	n/a	n/a	○	▲
Liberty	○	○	○	▼	○	▼	○	▼▼	○	▼	○	○	▲	○
Lincoln	○	○	○	○	○	○	○	▲	○	▲	n/a	n/a	○	○

Elementary schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for elementary schools
- ▲▲ Greater than two standard deviations above the district average for elementary schools
- Near district average for elementary schools
- ▼ Greater than one standard deviation below the district average for elementary schools
- ▼▼ Greater than two standard deviations below the district average for elementary schools

n/a Not applicable [Some data were unavailable because there were not enough students in a subgroup for scores to be reported]

The “standard deviation” is a measure of how much schools vary from the district average on the indicators we selected. For the purposes of this report, we determined the number of standard deviations that each school was above or below the average. One standard deviation indicates a substantial difference from the average, and two or more standard deviations indicates an even greater difference from the average.

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	2005 PSSA scores												Attendance	
	3rd grade All students		5th grade All students				5th grade – Subgroups of students						2005 Attendance	02–05 Change
					Low-income		Black		White					
	Reading	Math	Reading	02–05 Change	Math	02–05 Change	Reading	Math	Reading	Math	Reading	Math		
Linden	▲	▲	▲	○	▲	○	○	○	○	○	▲▲	▲	▲▲	○
Madison	▼	○	○	▲	○	▲	○	○	○	○	n/a	n/a	○	▲
Manchester	○	▲	○	▲▲	○	▲	▲	○	▲	▲	n/a	n/a	○	▲▲
Mann	○	○	○	○	○	▲	○	○	○	○	○	▲	○	▲
McCleary	○	○	○	▲	○	▲	○	○	n/a	n/a	n/a	n/a	▼	▼
Miller	○	○	○	○	○	○	▲	○	▲	○	n/a	n/a	○	○
Minadeo	▲	○	▲	○	▲	○	▲	○	▲	▲	▲	○	▲	○
Morrow	○	○	○	○	○	○	○	○	▲	▲	○	○	○	○
Murray	○	○	▼	○	▼	○	○	○	▼	○	▼	▼▼	▼	○
Northview	▼	▼	▼	○	▼	○	○	○	○	○	n/a	n/a	○	○
Phillips	▲	▲	○	○	○	○	○	▲	▲	▲	○	○	○	○
Prospect	○	○	○	▼▼	○	○	○	○	○	▲	▼	▼	▼▼	▼
Roosevelt	○	○	▲▲	○	▲	○	▲▲	▲▲	n/a	n/a	○	○	○	○
Schaeffer	○	○	○	○	▲	○	○	○	○	○	▲	▲	○	○
Sheraden	○	○	○	○	○	○	○	○	○	○	n/a	n/a	○	○
Spring Hill	○	○	○	▲	○	○	○	○	▲	○	▼	○	○	▲
Stevens	○	○	○	▼	○	○	○	○	○	○	○	○	○	○
Vann	○	○	○	○	○	▼	○	○	○	○	n/a	n/a	○	○
Weil	▼	▼	▼	○	▼	○	▼	○	▼	○	n/a	n/a	○	○
West Liberty	▲	▲	○	○	○	▼	▲	○	n/a	n/a	○	▼	○	○
Westwood	○	○	○	○	○	○	○	○	▲	○	○	○	○	○
Whittier	○	○	▲	▼	▲	▲	▲▲	▲	n/a	n/a	○	○	○	▼
Woolslair	○	○	○	▲	○	▲	▲	▲	○	○	○	○	▼	○

K-8 schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for K-8 schools
- ▲▲ Greater than two standard deviations above the district average for K-8 schools
- Near district average for K-8 schools
- ▼ Greater than one standard deviation below the district average for K-8 schools
- ▼▼ Greater than two standard deviations below the district average for K-8 schools
- n/a Not applicable [Some data were unavailable because there were not enough students in a subgroup for scores to be reported]

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2005 PSSA scores											
3rd grade All students		5th grade All students				5th grade – Subgroups of students					
						Low-income		Black		White	
Reading	Math	Reading	02–05 Change	Math	02–05 Change	Reading	Math	Reading	Math	Reading	Math
○	○	▼	○	○	○	▼	○	▼	○	▼▼	○
○	○	○	○	○	○	○	▲	▼	○	○	○
○	▲	○	○	▲	○	○	▲	n/a	n/a	○	○
○	○	○	▼	○	▼▼	n/a	n/a	○	▼	n/a	n/a
▲	▲	○	○	○	▲	○	○	n/a	n/a	○	○
▼	○	▼	▼	○	○	○	○	▼	○	n/a	n/a
○	▼	○	▼	▼	▼	○	○	○	▼	○	○

2005 PSSA scores											Attendance (all grades)	
8th grade All students				8th grade – Subgroups of students								
				Low-income		Black		White				
Reading	02–05 Change	Math	02–05 Change	Reading	Math	Reading	Math	Reading	Math	2005 Attendance	02–05 Change	
○	n/a	○	n/a	▲	○	▼	▼▼	○	○	▼	○	
○	○	○	▲	○	○	○	○	○	○	○	○	
○	▲	○	▲	○	▲	○	○	○	○	○	○	
○	▼4	○	▼▼	n/a	n/a	○	▼	n/a	n/a	▲	▼	
▲	▲	○	○	▲	○	n/a	n/a	○	○	○	○	
▼	▼3	▼	▼4	○	▼▼	○	▼	n/a	n/a	○	○	
○	○	▼	○	○	○	▲	▼	▼▼	▼	○	○	

- ▼3 Greater than three standard deviations below the district average for K-8 schools
- ▼4 Greater than four standard deviations below the district average for K-8 schools

Middle schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for middle schools
- ▲▲ Greater than two standard deviations above the district average for middle schools
- Near district average for middle schools
- ▼ Greater than one standard deviation below the district average for middle schools
- ▼▼ Greater than two standard deviations below the district average for middle schools

n/a Not applicable (Some data were unavailable because there were not enough students in a subgroup for scores to be reported)

The “standard deviation” is a measure of how much schools vary from the district average on the indicators we selected. For the purposes of this report, we determined the number of standard deviations that each school was above or below the average. One standard deviation indicates a substantial difference from the average, and two or more standard deviations indicates an even greater difference from the average.

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	2005 PSSA scores										Attendance		2004 Percent violent offenders*
	All students (8th grade)				8th grade – Subgroups of students (8th grade)						2005 Attendance	02–05 Change	
	Low-income		Black		White		2005 Attendance	02–05 Change					
	Reading	02–05 Change	Math	02–05 Change	Reading	Math			Reading	Math	Reading	Math	
Allegheny	○	▲	○	▲	▲	○	▲	▲	▼	▼	○	○	▼
Arsenal	▼	○	○	▲	▼	○	▼	○	▼▼	○	○	▲	○
Columbus	▼	▲	▼	○	○	○	○	○	n/a	n/a	▼	▼	○
Frick	○	○	○	○	○	○	○	○	▲	▲	▲	○	▼
Greenway	○	○	○	○	○	○	○	○	▼	○	○	▼	○
Knoxville	▼	○	▼	○	▼	○	○	○	n/a	n/a	▼	○	▲▲
Milliones	▼	○	▼	○	○	▼	○	▼	n/a	n/a	▼	▲	○
Pittsburgh Classical	○	○	▲	▲	▲	▲▲	▲	▲▲	○	○	▲	▲	▼
Prospect	○	○	○	○	○	○	▼	○	○	○	○	○	○
Reizenstein	▼	○	▼	○	○	○	○	○	n/a	n/a	○	○	○
Rogers	▲	○	▲	▲	▲▲	▲	▲ ³	▲	▲	▲	▲	○	▼
Rooney	○	○	○	○	○	○	○	○	▼	▼	○	○	○
Schiller	○	○	○	▼	○	○	○	○	○	○	○	○	○
South Brook	○	▲	○	○	▲	▲	○	○	○	○	○	○	○
South Hills	▲	○	○	○	▲	○	▲▲	○	○	○	○	○	○
Sterrett	▲	▼	▲	○	▲	▲	▲	▲▲	▲	▲	▲	○	○
Washington	○	○	○	▼	○	○	○	○	▼	○	○	▼ ³	▲

▲³ Greater than three standard deviations above the district average for middle schools

▼³ Greater than three standard deviations below the district average for middle schools

* Below average was considered a strength, above average was considered a challenge

High schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for high schools
- ▲▲ Greater than two standard deviations above the district average for high schools
- Near district average for high schools
- ▼ Greater than one standard deviation below the district average for high schools
- ▼▼ Greater than two standard deviations below the district average for high schools
- n/a Not applicable [Some data were unavailable because there were not enough students in a subgroup for scores to be reported]

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	2005 PSSA scores										Attendance		2004 Percent violent offenders*
	All students (11th grade)				Subgroups of students (11th grade)						2005 Attendance	03–05 Change	
	Reading	02–05 Change	Math	02–05 Change	Low-income		Black		White				
				Reading	Math	Reading	Math	Reading	Math				
Allderdice	▲	○	▲	○	○	▲	○	▲	○	▲	○	○	○
Brashear	○	○	○	▲	○	○	○	○	○	○	○	○	○
Carrick	○	○	○	○	○	○	○	○	○	▼	○	○	○
Langley	○	○	○	○	○	○	○	○	○	○	○	○	○
Oliver	▼	○	▼	○	○	○	○	○	○	○	▼	▲	○
Peabody	▼▼	▼	▼	▼	▼▼	▼▼	○	▼	n/a	n/a	○	○	▲▲
Perry	○	▼	○	▼	○	○	○	○	○	▼	○	○	○
Pittsburgh CAPA	▲	▲▲	▲	○	▲ 3	▲	▲ 3	▲▲	▲	○	▲▲	○	▼▼
Schenley	○	▲	○	○	○	○	▲	○	▲	○	▲	▲	○
Westinghouse	▼▼	○	▼	○	▼	▼	▼	○	n/a	n/a	▼	▲	○

	2005 SAT					Graduation rate		2004 College-bound seniors				
	SAT Verbal	01–05 Change	SAT Math	01–05 Change	Percent taking test	2005	02–05 change	Overall	Black male	Black female	White male	White female
Allderdice	▲	○	▲	○	▲	▲	○	▲	▲	○	▲	○
Brashear	○	▲▲	○	▲▲	▼	○	▲	○	○	▼	○	○
Carrick	○	○	○	○	○	○	○	○	▼	○	○	○
Langley	○	○	○	○	○	▼	▲	○	○	▲	○	○
Oliver	▼	○	▼	○	▼	○	○	▼	▼	▼	▼	▼ 3
Peabody	▼▼	▼	▼	▼	○	▼	○	○	○	○	n/a	n/a
Perry	○	○	○	○	○	▲	○	▼	○	○	▼	▼▼
Pittsburgh CAPA	○	○	○	○	▲	▲	○	○	n/a	▲	○	○
Schenley	○	○	○	○	○	○	○	○	▲	▲	○	○
Westinghouse	▼	○	▼▼	▼	○	▼▼	▼▼	○	○	○	n/a	n/a

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▲ 3 Greater than three standard deviations above the district average for high schools

▼ 3 Greater than three standard deviations below the district average for high schools